

HOUSE CONCURRENT RESOLUTION NO. 39

Sixty-sixth Legislature

LEGISLATURE OF THE STATE OF IDAHO

Second Regular Session – 2022

IN THE HOUSE OF REPRESENTATIVES
HOUSE CONCURRENT RESOLUTION NO. 39
BY EDUCATION COMMITTEE

A CONCURRENT RESOLUTION
STATING FINDINGS OF THE LEGISLATURE AND REJECTING A CERTAIN RULE OF THE STATE
BOARD OF EDUCATION RELATING TO RULES GOVERNING THOROUGHNESS.

Be It Resolved by the Legislature of the State of Idaho:

WHEREAS, the Legislature is vested with authority to reject executive agency rules under the provisions of Section 67-5291, Idaho Code, in the event that the Legislature finds that the rules are not consistent with legislative intent; and

WHEREAS, it is the finding of the Legislature that certain rules of the State Board of Education relating to Rules Governing Thoroughness are not consistent with legislative intent and should be rejected.

NOW, THEREFORE, BE IT RESOLVED by the members of the Second Regular Session of the Sixty-sixth Idaho Legislature, the House of Representatives and the Senate concurring therein, that IDAPA 08.02.03, Rules Governing Thoroughness, Section 004., Subsections 01.d., 01.h., and 01.j., Docket Number 08-0000-2100, Rules of the State Board of Education, only, be, and the same are hereby rejected and declared null, void, and of no force and effect as of July 1, 2022.

BE IT FURTHER RESOLVED that the portions of rules referenced in this resolution be rejected notwithstanding any statement of the State Board of Education to the contrary pertaining to the effectiveness of such rules.

Statement of Purpose / Fiscal Impact:

REVISED STATEMENT OF PURPOSE RS29679 / HCR039

This House Concurrent Resolution rejects the pending rule contained in IDAPA 08.02.03, Rules Governing Thoroughness, Section 004., Subsection 01.d., 01.h., and 01.j. as null, void, and of no force and effect as of July 1, 2022. By rejecting these administrative rules, the Idaho Content Standards for English Language Arts, Mathematics and Science will no longer be in effect, clearing the way for the work and recommendations of the respective 2020 and 2021 standards review committees to be considered as appropriate replacement content standards, dated July 13, 2021. During this same period the standards for the Initial Certification of Professional School Personnel were reviewed by a committee of higher education teachers and preparation leaders, recommended those standards be updated and streamlined. A new set of standards dated February 24, 2022 were recommended and are adopted with this legislation.

FISCAL NOTE

This is a rule rejection and has no fiscal impact.

Contact:

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Adopted: March 15, 2022.